### **More Than Bricks and Mortar:**

### **Building an Inclusive Student** Well-being and Health Center

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# Today's Journey

- Background about this project
- Building and design decision STRATEGIES that equitably promote wellbeing in a college health and wellness center
- Building and design THEMES/ELEMENTS which promote well-being
- Strategies for PROGRAMMING that equitably promote student well-being

Acknowledgement:

Most building photography by Lincoln Barbour / Design by VMDO and Duda Paine Architects



## Brief Project Timeline for the Creation of UVA's New Student Health and Wellness Building

- 2013 Study on old building expansion
- 2015 Feasibility study approved by the Board of Visitors to move forward
- 2017 Selection of the Architects
- 2017-2019 Research, focus groups, meetings with the Architects
- 2019 Construction begins! And more research on furniture, equipment, AV, etc
- September 2021 Moved in...



## Socio-Ecological Model



## Goals of Student Health and Wellness Project

- House the Department of Student Health and Wellness
- Serve as a University Student Center
- Integrate within the new Green Street
- Create spaces that physiologically changes those who enter

"We are not just a sick-model center; we are also looking at, 'What can we do for those students who are well?"

> - Dr. Chris Holstege, Executive Director UVA Department of Student Health and Wellness

Goals of Student Health and Wellness Building House the Department of Student Health and Wellness in an equitable way for all units



Goals of Student Health and Wellness Building Serve as a University Student Center with a well-being lens that is inclusive of all students and actively teaches about the full spectrum of well-being

> We value and respect all persons regardless of age, disability, gender identity or expression, national origin, race, religion, sex, and sexual orientation.



Department of Student Health and Wellness



Goals of Student Health and Wellness Building Space that physiologically changes those who enter through use of evidence-informed, welcoming and calming materials, light, scent, sound, etc. Building and Design Decision STRATEGIES that Equitably Promote Well-being



Review crossdisciplinary research



Involve all units and all staff



Visit other Universities and buildings

**Hip** 

Bring in student voices for every aspect



Survey your staff - before and after and WAAY after Simple Building and Design Elements that Promote Equity in Well-being

Some space is reservable, but much is not (removes competition for spaces)

Spaces are accessible, but equally important, WELCOMING.

Furniture is as diverse as our students' bodies.

### Accessible AND Welcoming Spaces







## Furniture







# Building and Design THEMES that Promote Equity in Well-being

- Use of the natural world Connectivity and Community through Earth's four spheres
- Spaces for social well-being
- Promoting movement
- Public health signage
- Diverse department means more holistic care

### Building and Design Theme Use of the natural world



### Building and Design Theme Spaces for social well-being





### Building and Design Theme Public health signage



### Building and Design Theme Diverse department means more holistic care







### Building and Design Spaces that Promote Equity in Well-being

- Art Therapy equitable access when therapy group not in session
- Collegiate Recovery Program Safe Space
- Reflection Rooms (quiet, prayer, meditation, stretching – not prescriptive of what contemplation should look like)
- Lactation room
- Living Room vibe (ie, not a museum)

### Strategies for PROGRAMMING that Equitably Promotes Student (and Staff) Well-being

- Healthie
- Great co
- Collegia
- Teachin
- Peer He
- Student
- Outdoo

aces ig games)

## Are We Where We Planned to Be?

- Sign In for Room Usage
- Swipe In for After-hours
- Requests for Reservations
- Teaching Kitchen classes
- Providing Building Tours

- Observation
  - How many...
  - Doing what...
- Talking with Students
- Training Student Leaders
- Dust off staff survey?



# **Questions?**